

**Course Title:** Advanced Composition

**Text:** TBA

**Supplemental:**

**Course Description:**

This course encourages the development of an individual voice within conventional contexts; close attention is given to the finer points of writing style and is therefore designed for students who have mastered fundamental writing skills. The class will focus on moving beyond the "standards" in the pursuit of developing a unique perspective and voice.

**Prerequisite Courses:** English I and English II

**Grade Level:** 11-12

**Course Length:** 1 semester

**Credit:** 1/2

**State Goals and Objectives:**

**STATE GOAL #3: Write to communicate for a variety of purposes.**

Illinois Learning Standard

Student Learning Objective

**3.A.** Use correct grammar, spelling, punctuation, capitalization and structure.

1. Students will produce grammatically correct documents using standard manuscript specifications for a variety of purposes and audiences.

**3.B** Compose well-organized and coherent writing for specific purposes and audiences.

1. Students will produce documents that exhibit a range of writing techniques appropriate to purpose and audience, with clarity of focus, logic of organization, appropriate elaboration and support and overall coherence.

**STATE GOAL #5: Use the language arts to acquire, assess and communicate information.**

Illinois Learning Standard

Student Learning Objective

**5.B.** Analyze and evaluate information acquired from various sources.

1. Students will be able to credit primary and secondary sources in a form appropriate

for presentation or publication for a particular audience.

2. Students will write for real or potentially real situations in academic, professional and civic contexts.

**Course Title:** English I

**Text:** *TBA*

**Supplemental:** *Night; Romeo and Juliet; Of Mice and Men*

**Course Description:**

This course covers how to be successful in high school through fundamental reading, writing, and speech skills. During the second semester, students explore areas of English that will enhance their ability to communicate with others in correct and appropriate ways.

**Prerequisite Courses:** None

**Grade Level:** 9

**Course Length:** 1 year

**Credit:** 1

**State Goals and Objectives:**

**STATE GOAL #1: Read with understanding and fluency.**

Illinois Learning Standard

Student Learning Objective

**1.B.** Apply reading strategies to improve understanding and fluency.

1. Students will analyze, interpret and compare a variety of texts for purpose, structure, content, detail and effect.

**1.C.** Comprehend a broad range of reading materials.

2. Students will interpret, evaluate and apply information from a variety of sources to other situations (e.g., academic, vocational, technical, personal).

**STATE GOAL #2: Read and understand literature representative of various societies, eras and ideas.**

Illinois Learning Standard

Student Learning Objective

**2.A.** Understand how literary elements and techniques are used to convey meaning.

1. Students will analyze and evaluate the effective use of literary techniques (e.g., figurative language, allusion, dialogue, description, symbolism, word choice, dialect) in classic and contemporary literature representing a variety of forms and media.

**2.B.** Read and interpret a variety of literary works.

2. Students will discuss and evaluate motive, resulting behavior and consequences demonstrated in literature.

**STATE GOAL #3: Write to communicate for a variety of purposes.**

Illinois Learning Standard

Student Learning Objective

**3.C.** Communicate ideas in writing to accomplish a variety of purposes.

1. Students will write for real or potentially real situations in academic, professional and civic contexts (e.g., college applications, job applications, business letters, petitions).

**STATE GOAL #4: Listen and speak effectively in a variety of situations.**

Illinois Learning Standard

Student Learning Objective

**4.A.** Listen effectively in formal and informal situations.

1. Students will apply listening skills as individuals and members of a group in a variety of settings (e.g., lectures, discussions, conversations, team projects, presentations, interviews).

**4.B.** Speak effectively using language appropriate to the situation and audience.

2. Students will use strategies to manage or overcome communication anxiety and apprehension (e.g., developed outlines, notecards, practice).

**Course Title:** English II

**Text:** *TBA*

**Supplemental:** *The Outsiders; Night*

**Course Description:**

This course surveys the entire area of literature—all genres. It will include a variety of writing assignments including expository, persuasive, narrative, and a research paper that corresponds to the Sophomore Career Day.

**Prerequisite Courses:** English I

**Grade Level:** 10

**Course Length:** 1 year

**Credit:** 1

**State Goals and Objectives:**

**STATE GOAL #1: Read with understanding and fluency.**

Illinois Learning Standard

Student Learning Objective

**1.A.** Apply word analysis and vocabulary skills to comprehend selections.

1. Students will expand their knowledge of word origins and derivations and use idioms, analogies, metaphors and similes to extend vocabulary development.

**1.B.** Apply reading strategies to improve understanding and fluency.

2. Students will read age-appropriate material with fluency and accuracy.

**1.C.** Comprehend a broad range of reading materials.

3. Students will use questions and predictions to guide reading.

**STATE GOAL #2: Read and understand literature representative of various societies, eras and ideas.**

Illinois Learning Standard

**2.A.** Understand how literary elements and techniques are used to convey meaning.

Student Learning Objective

1. Students will explain relationships between and among literary elements including character, plot, setting, theme, conflict and resolution and their influence on the effectiveness of the literary piece.

**STATE GOAL #3: Write to communicate for a variety of purposes.**

Illinois Learning Standard

**3.A.** Use correct grammar, spelling, punctuation, capitalization and structure.

Student Learning Objective

1. Students will use standard English to edit documents for clarity, subject/verb agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

**3.C.** Communicate ideas in writing to accomplish a variety of purposes.

2. Students will write for real or potentially real situations in academic, professional and civic contexts (e.g., college applications, job applications, business letters, petitions).

3. Using contemporary technology, students will produce documents of publication quality for specific purposes and audiences; exhibit clarity of focus, logic of organization, appropriate elaboration and support and overall coherence.

**STATE GOAL #5: Use the language arts to acquire, assess and communicate information.**

Illinois Learning Standard

**5.A.** Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

Student Learning Objective

1. Students will demonstrate knowledge of strategies needed to prepare a credible research report.

2. Students will use multiple sources and

multiple formats; cite according to standard style manuals.

**5.C.** Apply acquired information, concepts and ideas to communicate in a variety of formats.

2. Students will brainstorm, compose, edit and revise information for formal reports, proposals, and summaries for presentation to an audience.

**Course Title:** English III

**Text:** *Elements of American Literature* 5<sup>th</sup> Ed., Holt

**Supplemental:** *The Crucible; The Scarlet Letter; Great Gatsby; To Kill A Mockingbird.*

**Course Description:**

This course surveys American Literature across the genres from its beginnings in the 17<sup>th</sup> Century through the 20<sup>th</sup> Century. It includes a variety of writing assignments, including expository, narrative, and a research paper.

**Prerequisite Courses:** English I and English II

**Grade Level:** 11

**Course Length:** 1 year

**Credit:** 1

**State Goals and Objectives:**

**STATE GOAL #1: Read with understanding and fluency.**

Illinois Learning Standard

Student Learning Objective

**1.A.** Apply word analysis and vocabulary skills to comprehend selections.

1. Students analyze the meaning of abstract concepts and the effects of particular word and phrase choices.

**1.B.** Apply reading strategies to improve understanding and fluency.

2. Students will relate reading to prior knowledge and experience and make connections to related information.

**1.C.** Comprehend a broad range of reading materials.

3. Students will use questions and predictions to guide reading across complex materials.

4. Students will summarize and make generalizations from content and relate them to the purpose of the material.

**STATE GOAL #2: Read and understand literature representative of various societies, eras and ideas.**

Illinois Learning Standard

**2.A.** Understand how literary elements and techniques are used to convey meaning.

Student Learning Objective

1. Students will evaluate relationships between and among character, plot, setting, theme, conflict and resolution and their influence on the effectiveness of a literary piece.

2. Students will evaluate the influence of historical context on form, style and point of view for a variety of literary works.

**STATE GOAL #3: Write to communicate for a variety of purposes.**

Illinois Learning Standard

**3.A.** Use correct grammar, spelling, punctuation, capitalization and structure.

**3.C.** Communicate ideas in writing to accomplish a variety of purposes.

Student Learning Objective

1. Students will produce grammatically correct documents using standard manuscript specifications for a variety of purposes and audiences.

2. Students will communicate information and ideas in narrative, informative and persuasive writing with clarity and effectiveness in a variety of written forms using appropriate traditional and/or electronic formats; adapt content, vocabulary, voice and tone to the audience, purpose and situation.

**STATE GOAL #5: Use the language arts to acquire, assess and communicate information.**

Illinois Learning Standard

**5.A.** Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

**5.B.** Analyze and evaluate information acquired from various sources.

Student Learning Objective

1. Students will develop a research plan using multiple forms of data.

2. Students will evaluate the usefulness of information, synthesize information to support a thesis, and present information in

a logical manner in oral and written forms.

3. Students will credit primary and secondary sources in a form appropriate for presentation or publication for a particular audience.

**5.C.** Apply acquired information, concepts and ideas to communicate in a variety of formats.

1. Students will support and defend a thesis statement using various references including media and electronic resources.

**Course Title:** English Literature

**Text:** *Adventures in English Literature*

**Supplemental:** *Hamlet; Othello; MacBeth; The Merchant of Venice; Taming of the Shrew*

**Course Description:**

This course is a survey of British literature from its early beginnings to the present. The course covers thousands of years worth of literature, which means we will be reading and writing about a great variety of works in order to get a sense of the development of English literature in this time span. The class will focus not only on several classic writings but also examine the concerns of the writers and their relevance to us today. In addition, we will discuss specific historical events and cultural influences to which these writers responded.

**Prerequisite Courses:** English I and English II

**Grade Level:** 11-12

**Course Length:** 1 semester

**Credit:** 1/2

**State Goals and Objectives:**

**STATE GOAL #1: Read with understanding and fluency.**

Illinois Learning Standard

Student Learning Objective

**1.B.** Apply reading strategies to improve understanding and fluency.

1. Students will relate reading to prior knowledge and experience and make connections to related information.

**1.C.** Comprehend a broad range of reading materials.

2. Students will analyze and defend an interpretation of text.

**STATE GOAL #2: Read and understand literature representative of various societies, eras and ideas.**

Illinois Learning Standard

Student Learning Objective

**2.A.** Understand how literary elements and techniques are used to convey meaning.

1. Students will evaluate relationships between and among character, plot, setting, theme, conflict and resolution and their influence on the effectiveness of a literary

piece.

**2.B.** Read and interpret a variety of literary works.

2. Students will apply knowledge gained from literature as a means of understanding historical economic, social, and political issues and perspectives.

**STATE GOAL #3: Write to communicate for a variety of purposes.**

Illinois Learning Standard

Student Learning Objective

**3.C.** Communicate ideas in writing to accomplish a variety of purposes.

1. Students will communicate information and ideas in narrative, informative and persuasive writing with clarity and effectiveness.

**STATE GOAL #5: Use the language arts to acquire, assess and communicate information.**

Illinois Learning Standard

Student Learning Objective

**5.B.** Analyze and evaluate information acquired from various sources.

1. Students will be able to credit primary and secondary sources in a form appropriate for presentation or publication for a particular audience.

**5.C.** Apply acquired information, concepts and ideas to communicate in a variety of formats.

2. Students will be able to support and defend a thesis statement using various references including media and electronic resources.

**Course Title:** Multicultural Literature

**Text:** TBA

**Supplemental:** Handouts

**Course Description:**

Multicultural literature focuses on works by and about people of diverse ethnic backgrounds (African American, Native American, Asian, Hispanic, etc.). It stresses themes of tolerance and cultural diversity and develops critical thinking skills through class discussion and oral presentations.

**Prerequisite Courses:** English I and English II

**Grade Level:** 11-12

**Course Length:** 1 semester

**Credit:** 1/2

**State Goals and Objectives:**

**STATE GOAL #1: Read with understanding and fluency.**

Illinois Learning Standard

Student Learning Objective

**1.C.** Comprehend a broad range of reading materials.

1. Students will relate reading to prior knowledge and experience and make connections to related information.

2. Students will summarize and make generalizations from content and relate them to the purpose of the material.

**STATE GOAL #2: Read and understand literature representative of various societies, eras and ideas.**

Illinois Learning Standard

Student Learning Objective

**2.B.** Read and interpret a variety of literary works.

1. Students will analyze form, content, purpose and major themes of literature from other countries in their historical perspectives.

2. Students will apply knowledge gained

from literature as a means of understanding contemporary and historical economic, social and political issues and perspectives.

**STATE GOAL #3: Write to communicate for a variety of purposes.**

Illinois Learning Standard

**3.C.** Communicate ideas in writing to accomplish a variety of purposes.

Student Learning Objective

1. Students will communicate information and ideas in narrative, informative and persuasive writing with clarity and effectiveness.

**STATE GOAL #5: Use the language arts to acquire, assess and communicate information.**

Illinois Learning Standard

**5.B.** Analyze and evaluate information acquired from various sources.

Student Learning Objective

1. Students will evaluate the usefulness of information, synthesize information to support a thesis, and present information in a logical manner in oral and written forms.

Milledgeville High School  
Mythology  
Syllabus

**Course Title:** Mythology

**Text :** *Parallel Myths*

**Supplemental:** None

**Course Description:** This course will focus on types of mythology from all types of cultures and societies throughout the history of the world. These areas will focus on stories that the average college-bound person should have knowledge of. The origins and theories of myths, their part in history' and in the development of society are explored by students in a variety of formats. Students encounter values, beliefs, and cultural factors belonging to greatly diverse groups of people down through time. Original myths, research, written expression, and group presentations are utilized.

**Prerequisite Courses:** English 9,10 and 11

**Grade Level** 11-12

**Course Length:** 1 semester

**Outcomes:**

State Goal #1: Read with understanding and fluency.

<u>Illinois Learning Standard</u>	<u>Student Learning Objective</u>
1. Apply word analysis for comprehension	1. Analyze abstract concepts
2. Apply reading strategies for understanding	2. Relate prior knowledge
3. Comprehend a broad range of materials.	3. Critically evaluate information

State Goal #2: Read and understand literature representative of various societies, eras and ideas.

<u>Illinois Learning Standard</u>	<u>Student Learning Objective</u>
1. Understand how literary techniques affect meaning.	1. Analyze complex literary devices
2. Read and interpret a variety of literary works.	2. Evaluate effect of historical context

State Goal #3: Write to communicate for a variety of purposes.

<u>Illinois Learning Standard</u>	<u>Student Learning Objective</u>
1. Use correct mechanics and structure.	1. Produce grammatically correct documents
2. Compose well-organized and coherent writing for a variety of purposes and audiences.	2. Structure written works to specific specific purposes with clarity of focus
3. Communicate ideas in writing for a variety of purposes.	3. Develop effective tone, voice, syntax.